



DIVERSITY IN CEPA

Maestro Martín Cisneros

Erasmus+ KA104
Multiculturalidad y Diversidad en la Educación de
Adultos

CEPA “Maestro Martín Cisneros”
Cáceres 2016-2017

Diversity in the ways of teaching

Three different teaching **modalities**:

1. **FACE-TO-FACE:** Students are meant to attend lessons in the classroom.
2. **BLENDED LEARNING:** Students have the choice of attending some lessons face-to-face and then getting teachers help from afar.
3. **@VANZA:** The students do all their learning through an educational platform.

Diversity in the type of courses on offer

According to the intended aim we have:

- 1. FORMAL:** Lessons that lead to a certificate and are fully regulated (secondary education, Adult Basic Education and Essential Skills and a course to prepare for a vocational diploma exam).
- 2. NON FORMAL:** Lessons that do not lead to certificate and/or are not regulated (digital literacy, acquisition of Basic Skills, development of Basic Skills, Spanish for foreigners, foreign languages for Spaniards, knowledge Extremadura and courses that encourage personal and social development).
- 3. INFORMAL:** Lessons that do not lead to certificate and/or are not regulated (conferences, exhibitions, colloquium, etc.).

Diversity by type of population

Our school owns facilities in both these environments:

- 1. RURAL:** AREPAS, which are classrooms distributed in rural locations depend on the CEPA.. In our case we cover the towns of: Casar de Cáceres, Malpartida de Cáceres, Arroyo de la Luz, Alcuéscar, Garrovillas, Brozas, Valencia de Alcántara, Trujillo and Madroñera.
- 2. URBAN:** classes in the main building located in the city. And other facilities in different neighborhoods.

Diversity according to schedules

Even at the time of going to classes we have diversity:

- 1. MORNING SCHEDULE:** In the morning, usually from 9 a.m. to 14 o'clock.
- 2. EVENING SCHEDULE:** from 16:30 to 21:30.

Diversity in nationalities

Guineanan
Paraguayan Bolivian Argentinean Ethiopian
Peruvian Albanian Cuban Malian
Romanian Cameroonian
Portuguese Angolan Marroccan
Colombian Honduran Dominican
Argelian Venezuelan Pakistani Afgan
Syrian Brazilian Egiptian

Diversity according to the ages and interests

Spanish as a Second language

Secondary Education

The eldest
14/04/1929

The youngest
05/01/2001

Basic Skills

Preparing University Entrance Exam

Preparing Vocational Certificate Exam

Languages: French English Portuguese

Orthography

Key Competences

Aula Mentor

Key Competences

Diversity according to health

HOSPITAL CLASSROOM

1. Material Resources given by Fundación “La Caixa” and Fundesalud, a SES foundation.

2. Human Resources:

- Educational training given by CEPA “Maestro Martín Cisneros”.
- Extracurricular and Playful training given by Red Cross volunteers.
- Weekends: Fundación PRODEAN.
- The library of the Hospital “San Pedro de Alcántara” works as a link between classroom and hospital.
- Trainees from Vocational Training in Infant Education.

3. Aged from 2 to 14 (exceptionally 15).

Diversity according to health

HOSPITAL CLASSROOM

4. **Origin:** everywhere from the whole Cáceres province and northern Badajoz.
5. **Diversity in sociocultural, economic and educational level.**
6. **Schedule:** from 09:00 to 14:00 h and from 17:00 to 20:00 h.
7. **Two ways of working:**
 - Short term students. Many reinforcing subjects are taught.
 - Long term students. Curricular contents are taught individually.
8. **Students who cannot assist to classroom:** parents work as a link, using library like a loan system.

Diversity according to health

HOSPITAL CLASSROOM

- 9. Other involved foundations** in Hospital Classroom are Fundación ATRESMEDIA, ONG “Musicoterapia en el hospital”, Fundación ABRACADABRA, Magos Solidarios and Facultad de Formación del Profesorado.
- 10. Multiculturalism:** diversity of nationalities and ethnic groups.
- 11. Main Objective:** to bring hospitalized children the opportunity to integrate in a common space where they can perform academic and playful activities.
- 12. “Hospitalín” Magazine:** It’s a project that gather works performed by children along each term. There are three issues along the academic year, matching the evaluations.

Diversity based on other reasons

About 250 annual registrations in our Prison Classroom



Diversity based on other reasons

PRISON

1. **Material Resources** own to Dirección General de Instituciones Penitenciarias and CEPA “Maestro Martín Cisneros”.
2. **Human Resources:**
 - Prison specific posts: 7.
 - CEPA post: 1.
3. **Age** from 18 to 75 years.
4. **Origin:**
 - Mostly from our Region.
 - Other Regions.
 - Other nationalities (mainly Maghrebi and Romanians).

Diversity based on other reasons

PRISON

5. Prevalence of low social, economic and educational level.

6. Schedule: from 09:00 to 14:00 h and from 17:00 to 19:00 h.

7. Face to face. Courses:

- Levels I y II of Initial Studies (Programme of Initial Acquisition in Basic Competences).
- Programme of Basic Competences Development.
- Level I ESPA.
- Training for obtaining GES degree.
- Basic English.
- Historical Novel Reading Club.
- Portuguese Novel Reading Club.

Diversity based on other reasons

PRISON

8. Other foundations involved:

- Red Cross.
- Human Rights
- ACUEX.
- Others.

9. Multiculturalism:

- Diversity of nationalities (approximately 10).
- Ethnic groups.

Diversity of ethnic groups and religions

Christianism

Buddhism

Islam

Hinduism

Taoism

An ethnic group is a group of people who identify with each other based on similarities such as common ancestors, language, social, cultural or national experiences.

More than 15.000 ethnic groups around the world

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